

¡Vamos a la Universidad!

Lección 2 Project

¡Hacer un folleto! (In class on Tuesday): You will research a university in the Spanish-speaking world for a study abroad opportunity during your upper year. You will gather information on one of the schools and share the information with your friends. You will create a *folleto* (brochure or paper) to present your university to your peers in class.

Interpretive Task (In class on Wednesday/Thursday): Watch the Bienvenido a la UNAM - Generación 2014 video (0:00 – 3:00). Write down five things you like about the university. Be sure to include cognates and Lección 2 vocabulary.

Interpersonal Task (In class on Wednesday/Thursday): Discuss the university you chose in groups of 3-4 students. Ask questions about the universities your friends chose and decide which institution you like the best.

Presentational Task (In class on Wednesday/Thursday): Write a personal essay to the admissions office of the university you have chosen. Explain who you are, what you like and dislike, what classes you are taking, and why you are an ideal candidate for the institution.

Grade:

Interpretive	=10 puntos	_____
Interpersonal	=10 puntos	_____
Presentational	=20 puntos	_____
<u>Folleto</u>	<u>=10 puntos</u>	_____
Total	=50 puntos	Nota= _____

I. Interpretive Task: Bienvenido a la UNAM – Generación 2014:

1. _____
2. _____
3. _____
4. _____
5. _____

II. Interpersonal Task:

Universidad # 1: _____ ¿Qué te gusta?

1. _____
2. _____
3. _____

Universidad # 2: _____ ¿Qué te gusta?

1. _____
2. _____
3. _____

Universidad # 3: _____ ¿Qué te gusta?

1. _____
2. _____
3. _____

Universidad # 4: _____ ¿Qué te gusta?

1. _____
2. _____
3. _____

III. Presentational task: personal essay
